**ANNEX 5**

******DESCRIPTION OF UNITS OF LEARNING OUTCOMES**

**Group: TECHNICIAN OF GLASS PRODUCTION**

During 3 –week mobility, as part of Erasmus+ programme, students should acquire skills, knowledge and competence relating to the following unit of learning outcomes:

**Learning outcomes:**

ULO 1. Health and Safety in workplace

|  |  |
| --- | --- |
| Learning outcomes | Assessment criteria / guidelines for partners |
| -complieswith the rules concerning thehealth and safety, fire protection, environmental protection and ergonomics; | - the learner has not violated the rules concerning health and safety, fire protection, environmental protection and ergonomics;  - the learner is able to explain the relevant rules when asked;  - the learner explains the relevance of these rules, referring to safety and sustainability. |
| - uses the individual protection equipment provided in a workplace; | - the learner is performing tasks with required protection equipment;  - if the protection equipment is not provided the learner requests it or declines to perform the task;  - the learner lists the required protection equipment when asked. |
| - understands and uses professional dress code and individual hygiene; | - the learner explains the types of dress code relevant for the job;  - the learner explains the relevance of hygiene in workplace;  - the learner complies with rules of dress code and hygiene in the workplace. |

ULO 2. Communicating in Spanish and English

|  |  |
| --- | --- |
| Learning outcomes. The learner: | Assessment criteria / guidelines for partners |
| - recognizes and uses the basic Spanish vocabulary of the sector; | - the learner is able to use basic terms, such as in workplace;  - the learner explains meaning of basic vocabulary in the sector. |
| - interprets short texts (instructions) in Spanish or in English which are related to typical work activities; | The learner:  - identifies the main idea of the text or its part;  - finds specific (indicated) information in the text; |

ULO 3. Social competences for work in the sector

|  |  |
| --- | --- |
| Learning outcomes: The learner | Assessment criteria / guidelines for partners |
| - is able to work in stressful situations; | The learner:  - describes situations of stress and explains how he/she dealt with them;  - explains techniques of dealing with stress (e.g. respiratory, organizational…)  - realizes task in demanding time regime |
| - updates the knowledge and improves professional skills; | The learner:  - has presented acquisition of new or updating of knowledge / skills on his own initiative;  - has presented improvement in realization of professional tasks (e.g. qualitiative, quantitative)  - describes sources or ways of updating and improving knowledge and skills |
| - cooperates in a team; | The learner:  - has worked in team;  - has presented the ability to take on different roles in team; |
| - interacts with colleagues; | - has presented the ability to communicate with other teammates; |
| - understands the Spanish culture principles | The learner:  -respects the working hours at the Spanish company. |

ULO 4. Professional skills

|  |  |
| --- | --- |
| Learning outcomes. The learner: | Assessment criteria / guidelines for partners |
| - weighsraw materials to make a ceramic mass; | The learner:  -has weighed raw material to make a ceramic mass |
| - shapes the ceramic mass; | The learner has shaped the ceramic mass |
| - maintainstools for manual forming of ceramic products; | The learner  -has maintained tools for manual forming of ceramic products  -has kept the tools clean  -has put the tools away to their place |
| -decoratesceramic products; | The learner  - has decorated at least one ceramic product |
| - usesthe principles of cooling and hardening of ceramics; | The learner:  -has cooled the products correctly  -has hardened the products correctly |
| -selectsappropriatemethods for finishingceramic products, | The learner:  -can list the appropriate methods for finishing ceramic products. |
| - usesmachines and devices necessary for finishingceramic products; | The learner:  -has used at least one machine for ceramics production  -has used at least one device for finishing ceramics products |

Evaluation chart of the learning outcomes to be acquired:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning outcomes:  A student can: | Measurementmethod | | | |
| Observation | Exercises/ Performance | Conversation | Responsible person |
| complieswith the rules concerning the health and safety, fire protection, environmental protection and ergonomics |  |  |  | Spanish tutor |
| uses the individual protection equipment provided in the workplace |  |  |  | Spanish tutor |
| understands and uses professional dress code and hygiene |  |  |  | Spanish tutor |
| recognizes and uses the basic vocabulary of the sector |  |  |  | Spanish tutor |
| interprets short texts which are related to typical work activities |  |  |  | Spanish tutor |
| is able to work in stressful situations |  |  |  | Spanish tutor |
| updates the knowledge and improves professional skills |  |  |  | Spanish tutor |
| cooperates in a team |  |  |  | Spanish tutor |
| interacts with colleagues |  |  |  | Spanish tutor |
| weighsraw materials to make a ceramic mass |  | ✓ |  | Spanish tutor |
| shapes the ceramic mass |  |  |  | Spanish tutor |
| maintainstools for manual forming of ceramic products |  |  |  | Spanish tutor |
| decoratesceramic products |  |  |  | Spanish tutor |
| usesthe principles of cooling and hardening of ceramics |  |  |  | Spanish tutor |
| selectsappropriatemethods for finishingceramic products |  |  |  | Spanish tutor |
| usesmachines and devices necessary for finishingceramicproducts |  |  |  | Spanish tutor |
| understands the Spanish culture principles |  |  |  | Spanish tutor |

**Assessment Card**

|  |  |
| --- | --- |
| **Trainee’s Name:** |  |
| **Profession:** | **TECHNICIAN OF GLASS PRODUCTION** |
| **Host Organisation:** |  |
| **Tutor:** |  |
| **Training Duration:** | **3 weeks** |

|  |  |
| --- | --- |
| **Date** | 09-03-2018 |

ULO 1. Health and Safety in workplace

|  |  |  |
| --- | --- | --- |
| **Learning outcomes** | **Capable** | **Not Capable** |
| - complies with the rules concerning the health and safety, fire protection, environmental protection and ergonomics | 1 | 0 |
| - understands and uses professional dress code and individual hygiene; | 1 | 0 |

ULO 2. Communicating in a Spanish / foreign language

|  |  |  |
| --- | --- | --- |
| **Learning outcomes** | **Capable** | **Not Capable** |
| - recognizes and uses the basic Spanish vocabulary of the sector; | 1 | 0 |
| - interprets short texts (instructions) in Spanish or in English which are related to typical work activities; | 1 | 0 |

ULO 3. Social competences for work in the sector

|  |  |  |
| --- | --- | --- |
| Learning outcomes: The learner | **Capable** | **Not Capable** |
| - is able to work in stressful situations; | 1 | 0 |
| - updates the knowledge and improves professional skills; | 1 | 0 |
| - cooperates in a team; | 1 | 0 |
| - interacts with colleagues; | 1 | 0 |
| - understands the Spanish culture principles | 1 | 0 |

ULO 4. Planning and organising bussines in a company

|  |  |  |
| --- | --- | --- |
| **Learning outcomes. The learner:** | **Capable** | **Not Capable** |
| - weighsraw materials to make a ceramic mass; | 1 | 0 |
| - shapes the ceramic mass; | 1 | 0 |
| - maintainstools for manual forming of ceramic products; | 1 | 0 |
| -decoratesceramic products; | 1 | 0 |
| - usesthe principles of cooling and hardening of ceramics; | 1 | 0 |
| -selectsappropriatemethods for finishingceramic products, | 1 | 0 |
| - usesmachines and devices necessary for finishingceramic products; | 1 | 0 |

Signatures:

……………………………………………………………… ………………………………………………………..

Host Intermediary organization

VALENCIA, SPAIN 9.03.2018