





Physical Education lesson plan: Plying floor hockey. Created by Krzysztof Łasiewicki.

Subject: Floor hockey – having fun and playing.

1. Objectives:

- a) Students practice speed, motor coordination, special cognition, aim and agility
- b) Improving hockey skills and team work
- c) Learning puck reception and passing.

Lesson duration

Lesson	The practice	Timing	Organisation
part			
Initial	Getting together, welcome, explaining tasks ahead.	10	1.Students standing in
part	2. Activating games, e.g playing tag		two lines.
Main	1. Passing and receiving plastic ball with hockey sticks (students standing	30	
part	in triangles).		
	2. Students standing in two 5-person lines. First students from each row		
ı	are holding hockey sticks. On cue they run to a cone, circle it and		
	come back to their row where they pass the stick to another student.		
	 Juggling – students bounce a plastic ball with a stick holding it in different positions. 		
	4. The more balls students pass the balls from the half-way line to the		Students practise
	starting line.		handling hockey stick
	5. Students run with the sticks in one direction, on cue they change the		and a plastic ball,
	direction.		teacher checks
	6. On cue, student from one team runs towards the balls to makes the		precision and accuracy
	shot to score a goal while a student from opposite team tries to knock		of students' work
	the ball away.		methods.
	7. Two gym benches standing next to each other in front of the goal.		
	Students standing in line bounce the ball off the bench, stop the		
	ball with their foot and make a pass towards the goal.		
	8. Students stand line. One students is standing about 10 m opposite		
	the others. He passes the ball to the students in line, they have to bat the ball back.		

	9. Piłka do podającego – ćwiczący w dwóch rzędach. Podający ustawiony w odległości około 10m naprzeciwko swojego rzędu podaje piłkę każdemu zawodnikowi, ci oddają podanie i biegną na koniec swojego		
	rzędu 10. Gameplay 4 x 4 . Students are devided into 4-player teams, they have to attack/defence one goal which is situated in the centre of the gym. The puck can be shot from either side of the goal.		
Final	1. Stretching and breathing exercises.	5	
part.	2. Summarising the lesson, naming the winners.		