1. **Erasmus+ International Project Training Workshop, France: 19th-23rd Sept. 2018**

*Doro leads journalist students film the whole workshop & the Dragons’ Den simulation: 1 student from each country*

**Day 1: Wednesday 19th September**

* Arrival of the German team 🡪 coach: 8.30 am 🡪 students in classes until 11.30.
* Arrival of the Spanish team 🡪 coach: 10.25 am 🡪 guided tour of the school AS (11.30 🡪 12.30)
* Arrival of the Polish team 🡪 coach time: 12.15 pm (approx.)
* Lunch in the school canteen: 12.45-13.45
* 14.00 – 15.20: Etude Terminale – introduction & showing film of Polish workshop (10 mins); students present the work they have already done in the first year. (15 minutes maximum per country: students show a PPT and explain what they have learnt in the first year, e.g. MFL, a new country/culture, friends…); explaining the programme
* 15.20 – 15.30: Etude Terminale – expectations evaluation using App 🡪 IML to prepare using Google docs; wifi ID and password to sort out
* 15.30 – 16.00: Réfectoire Lycée – snack break
* 16.00 – 17.30: Gymnase – ice-breaker activities (e.g. sports event tied to each other)
* 17.30: End of activities for the first day 🡪 students go home to host families

**Day 2: Thursday 20th September**

* 8.00 – 10.00: Etude 4e or 2nde – *Adeline Degret & AS*: Multiple Intelligence test presentation (🡪 tests have been previously done by each school BEFORE the workshop) 🡪 Adeline explains and comments on the tests results
* 10.00 – 10.30: 3 salles informatiques, bibliothèque – Students are split in four groups according to the results of the multiple intelligence test.
* 10.30 – 12.30: *Groups 1-4*: 7 students per travelling school + 20 French students work on the event that will take place at Sunday lunchtime. 4 teams each will cook savoury and sweet snacks. They also will have to build a selling stand and make advertisement of their product(s).
* 10.30 – 12.30: *Group 5*: *Antony Schooling to make simple rules*: “Dragons’ Den” international teams in A CLASSROOM (somewhere!) – four teams of 2 students (total 8 students) from different countries prepare new ideas or inventions that will need to be presented to billionaires called “dragons” (venture capital investors).
* 12.45 – 13.45: Lunch in the school kitchen
* 14.00 – 15.30: Visit of a thriving French business: AD to recontact Nemera (if not, AS to contact Spigraph + coach: best if in two groups of 25+ or three groups of 17); if at Nemera, rest of the time on group work. 3 salles informatiques, bibliothèque + A CLASSROOM???
* 16.00 – 17.00: 3 salles informatiques, bibliothèque + A CLASSROOM: Same 5 groups work together again.
* 17.00: Students return home; they go shopping and then test out their cooking together.

**Day 3: Friday 21st September**

* 8.00 – 8.30: Etude Terminale – student feedback from the previous day’s and evening’s work regarding their food and stands.
* 8.30 – 9.00: Etude Terminale – Company programme (mini-entreprise) presentation: pitfalls and seizing the opportunities
* 9.00 – 10.00: Etude Terminale – *Daniel Chautard* 🡪 “What is a start-up and how do you create it?”
* 10.00 – 12.40: 4 x 40min workshop in 4 rotating groups (same as the day before; *Antony* with the Dragons’ Den teams continue to work together):
  1. Salle info Lycée 1: *Adeline* – “Design thinking” exercises to produce a SCO in order to explain how to deal with working conditions in an international and multicultural environment 🡪 SCO creation using examples & OOT post.
  2. Bibliothèque: *René* – Creation of profiles of employment and announcements with regard to these profiles.
  3. Salle info Lycée 2: *Ivan & Evelyne* – How to make a business plan (by using “lean start-up” models and a business matrix) to produce a SCO for the OOT.
  4. Salle info Collège: *Eva* & *Jola* – How to present a project, for a young entrepreneur, to produce a SCO for the OOT.
* Afternoon in Lyon: 13.06 train La Verpillière 🡪 Lyon Perrache. Visit of Old Lyon in three groups led by a few French students; other French students in classes
* 15.56 – 16.24 train Lyon Perrache 🡪 La Verpillière; students wait in the réfectoire (snack)
* 17.00: Students leave with their French hosts
* Evening free with French hosts: probably go bowling or some other activity

**Day 4: Saturday 22nd September**

* 9.00 – 10.30: TS1: *Antony* with “Dragons’ Den” team preparation: they have to ask for a certain sum of money and to justify this.
* 9h00 – 10.15: *For the other students in three IT rooms*: Salle info Lycée 1, 2 & Collège: Simulation game organised by Spanish teachers (1 per IT room): “How to become an entrepreneur”. Learning through a software program produced by Cisco Networking Academy and which is based on missions, to be performed to launch a new company. The students then have to present the play to their national group to spread the ideas of entrepreneurship. (If possible, the pupil who has the best score in the game will be rewarded by a cup during the last IPTW, to be held in Germany.)
* 10.15: Réfectoire Lycée: Each stand team to present an itemised, budgeted list for their shopping: maximum 150€ per team.
* 10.30 – 11.45: Réfectoire Lycée: Presentation of the Dragon Den simulations, teams have to ask for venture capital and justify it: 10 min presentation per group, followed by 5 minutes of questions, in front of the students and on-line vote of the students, and the jury.
* 12.00 – 14.00: Restaurant “La Terrasse”.
* Train 14.27 – 14.46 La Verpillière 🡪 Lyon Part-Dieu: Free afternoon in Lyon for students (activities organised in groups by French students),
* Train 18.14 – 18.32 Lyon Part-Dieu 🡪 La Verpillière: followed by student evening event organised by students.

**Day 5: Sunday 23rd September**

* Réfectoire Lycée: Organisation of stands for Sunday to be ready for 12.00 pm: school open from 10.30 am to allow 1½ hours for preparation; students cook together at home.
* 10.30: Teachers’ meeting to plan the next IPTW in Mönchengladbach (presentation by German team).
* Students vote for the best stands using coins, the best advertising and the best products: 4 prizes.
* SET = evaluation at the end of the workshop
* Parents drop students off at the airport after 14.00: Spanish team to be dropped off at 16.40 (flight at 18.40); other schools to be dropped off at around 18.00.

1. **To do after the French IPTW**
2. Young entrepreneurs use the SCO of business plan to prepare a sales argument in a financing simulation for a European start-up.
3. All the students of the project to play the Cisco Academy Entrepreneurial simulation game.
4. Participation in local trade fairs 🡪 articles on OOT.
5. Participation in schools’ open days 🡪 articles on OOT.
6. Dragons’ Den students to prepare a SCO of how to create a pitch.
7. Spanish team to produce generic project studio for augmented reality digital CVs (project & Erasmus+ logos)
8. Students go through their digital and written CVs and see how to improve or re-do them if necessary.
9. Vote online in each school for the best portfolio uploaded to LinkedIn accounts. 🡪 Results to be published on eTwinning and OOT.
10. German teachers to create different job profiles: TV company assistant, marketing manager, events organiser, a company sales representative for smartphones, a bank management trainee, a hotel assistant manager 🡪 internship, summer job…
11. Main work: to create a student guide using augmented reality, based on a studio that each school must personalise using a software program (SketchUp…) and chromakey videos; each school to define and work on a guide based on local data. A European guide is not possible.
12. All the students coming to the German IPTW to come with digital and paper CVs based on applying for one of the four job offers defined by the German teachers